

Course Review 2024

Contemporary Art Practice 3

Response to feedback for newly accredited courses first delivered in 2024.

In collaboration with TASC, DECYP implemented a range of significant amendments across the suite of new courses, including [Contemporary Art Practice Level 3](#).

The 2024 [Phase 1 Review](#) identified opportunities for improvement, with a particular focus on assessment.

Senior Secondary Provision and TASC developed a matrix to assess the scale and risk of identified issues. Courses were divided in three categories:

- High priority amendments
- Moderate priority amendments
- Lower priority amendments

Subject Matter Experts met to validate and provide feedback on the proposed solutions to identified issues (the amendments).

What we heard

The following table represents background data related to the course review:

- Number of providers offering the course in 2024
- Total number of feedback responses received
- Percentage represented by the number of feedback responses out of the total number of providers offering the course

	Providers offering the course in 2024	Feedback responses	Percentage of providers represented by feedback responses
Numbers	5	1	20%

Summary of identified issues and recommended solutions:

The following table represents:

- data extracted from the review surveys, identifying issues within this course
- recommendations submitted through the review surveys or recommendations

IDENTIFIED ISSUES	RECOMMENDED SOLUTIONS
<p>Specificity and alignment of work requirements Eg C4 – analyse professional contemporary visual art industry knowledge Course info states: CAP3 is a Professional Studies course with a theoretical focus. This course connects learners to the contemporary visual arts, cultural and creative sector in Tasmania, Australia and globally. Learners explore historical art movements, along with social and cultural contexts of art in order to form opinions and draw conclusions related to contemporary art practices.</p>	<p>Review WRs for this course - consider command words and content alignment Eg Module 1 – WR 2 of 3 be amended to include ‘Tasmania, Australia and globally’ Module 2 – WR 2 of 2 be amended to include ‘Tasmania, Australia and globally’</p>
<p>Volume of work requirements</p>	<p>Removal of Section 2, Part A – already covered in Minor tasks Removal of Minor 4</p>
<p>Lack of resources to support delivery and assessment</p>	<p>TASC publication of folio examples DECYP publication of minor assessment samples</p>
<p>Error in course document re: accreditation dates Currently says: Accredited on 6 April 2023 for use from 1 January 2023 to 31 December 2028. Should say: 1 January 2024</p>	<p>Update DECYP SSP course document and alert TASC to amend date on website</p>

Course amendments:

The following amendment/s have been made to the course:

- Minor amendments/corrections to dates, as above, and corrections of terminology
- Based on survey feedback and SME feedback, some changes to Work requirement 2 of 2 in Module 3 of the course were recommended to address the identified issue related to volume of work requirements.

Clarifications:

The following clarification/s have been provided:

- Nil.

Recommendations:

Some feedback received was outside of the scope of this phase of the course review process. As a result, the following recommendations have been made for future consideration:

- Nil.